

# 2015-2016 ANNUAL REPORT

## THE GARDEN GROVE WAY

In the 2013-2014 school year, the Garden Grove Unified School District developed, with input from parents, students and employee groups, a comprehensive strategic plan called the Garden Grove Way. This plan, which included our new mission and vision, below, as well as the three district goals found on the pages that follow, provides a blueprint for guiding the district's direction as well as assessing our progress.

In order to ensure transparency for all stakeholders and accountability for progress towards goals, the district has committed to preparing an annual report that summarizes the yearly data related to our goals. This, our First Annual Report outlines areas of strength as well as areas in which we can improve and provides some of the highlights from our first annual survey of all stakeholders (students, parents, and employees) as well as some of the key data collected in the 2014-2015 school year.

### Number of surveys received by the district:

- ☒ 33,631 students,
- ☒ 19,422 families, and
- ☒ 2,574 employees.

The Board of Education and district staff is appreciative of our strong collaboration with parents and communities in serving our students. We are proud of the collective work we engage in that produces exemplary results. Working together to ensure student success: that's the Garden Grove Way!



### Our Vision

We are committed to preparing all students to be successful and responsible citizens who contribute and thrive in a diverse society.

### Our Mission

To ensure student success, we will provide a rigorous and supportive academic experience that motivates all learners to meet high expectations.

# Goal One | ACADEMIC SKILLS

All learners will develop the academic skills necessary for continual individual growth towards mastery of standards.

ACADEMIC CONTENT · ACADEMIC ENGLISH · SCHOLARLY HABITS

# Goal Two | PERSONAL SKILLS

All learners will develop the personal skills necessary to achieve academic and social goals.

MOTIVATION · SOCIO-EMOTIONAL WELL-BEING · CLIMATE & CULTURE

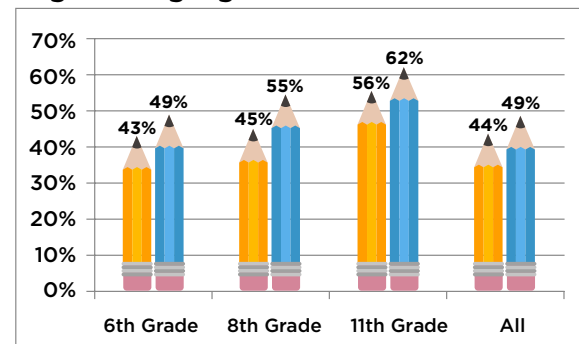
## EVIDENCE OF ACADEMIC SUCCESS

### California Assessment of Student Performance and Progress (CAASPP)

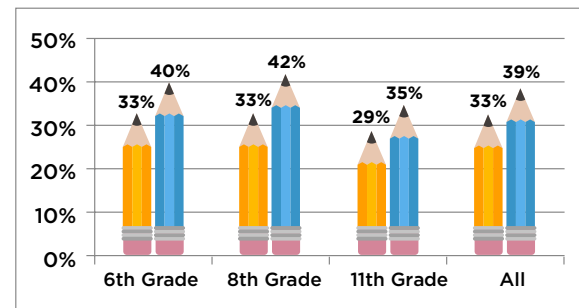
We beat the state in the new California test!

Pencils represent % of students who met or exceeded standards.

#### English Language Arts

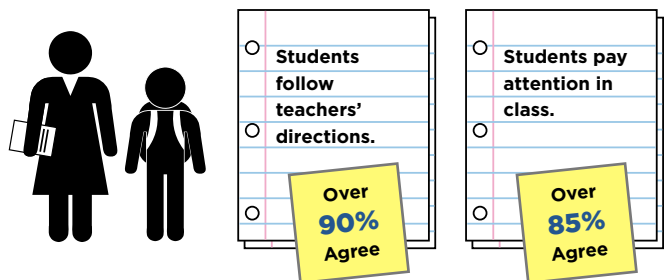


#### Mathematics

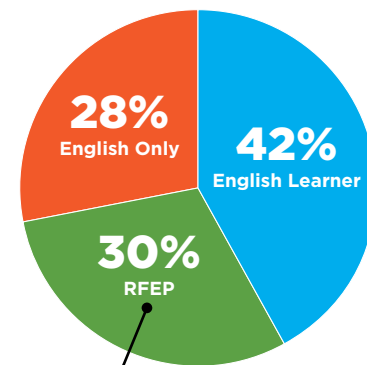


### Scholarly Habits

Students and staff agree:



### English Learner Progress



65%

of English Learners improved or maintained a level of Early Advanced or higher on the California English Language Development Test (CELDT).

#### Redesignated Fluent English Proficient (RFEP)

These students whose primary language is other than English have met district criteria demonstrating English proficiency comparable to that of a native English speaker.

## AREAS TO IMPROVE

### UNDERSTANDING OF SCHOLARLY HABITS

To improve in this area, GGUSD will focus on directly teaching students the scholarly habits that will lead to increased academic success.

About 1/3 of students reported they:



**Do not** understand the relationship between looking and acting like a scholar and academic success (33%)

**Do not** ask questions (seek help) when they do not understand (31%)



**Do not** know how to study for tests (28%)

## PROUD TO BE GGUSD!

### Expectations & Support for Academics



OVER 90% OF STUDENTS AND STAFF AGREE:

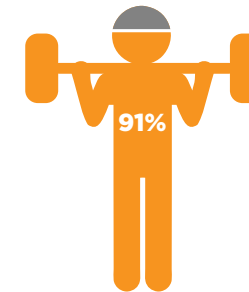
that adults in GGUSD have high expectations and are supportive!

89% OF STUDENTS AGREE:

"Adults at this school encourage me to work hard so I can be successful in college or at the job I choose."

91% OF STUDENTS SAY:

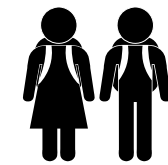
they can do almost all the work in their classes if they don't give up.



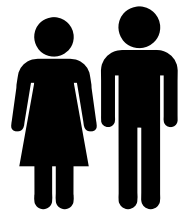
"I am proud of my school/district."



97.5% OF STAFF AGREE



85% OF STUDENTS AGREE



95% OF PARENTS AGREE

"My child's background and culture is respected at this school."



96% OF PARENTS AGREE

## AREAS TO IMPROVE

### GROWTH MINDSET

53%

53% of students believe they have to be "smart" to do well in school.

57%

57% of parents believe their child has to be "smart" to be successful in school.

GGUSD is working on improving motivation and developing growth mindsets.

### FACILITIES



ABOUT 1/2 OF STUDENTS express a concern about facilities.

As schools are upgraded as a part of the district's first modernization bond, we believe these scores will improve.



### BULLYING & DISCIPLINE

37% OF STUDENTS BELIEVE that "bullying is a problem."

GGUSD is working to ensure proactive approaches to ensure a positive school climate and prevent bullying.





# Goal Three | LIFELONG SUCCESS

All learners will be prepared for lifelong success in their intended career paths.

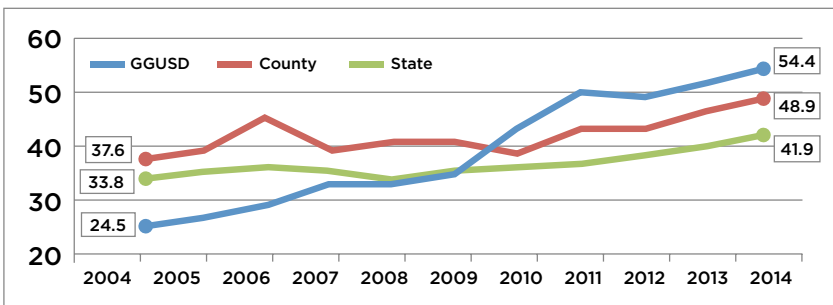
COLLEGE & CAREER READINESS • COLLEGE & CAREER SUCCESS



## WE BEAT THE COUNTY AND THE STATE!

### Percent of College-Ready Students

High School Seniors Completing College Entrance (a-g) Requirements

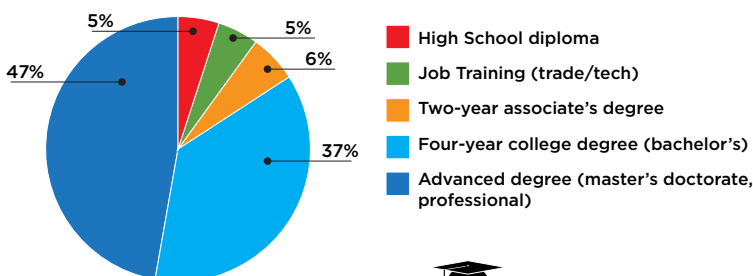


### 2014 High School Graduation Rates

Garden Grove USD	89.7%
Orange County	88.6%
State of California	81.0%

GGUSD has more than doubled the a-g rate within the past 10 years!  
We beat the county and state in both the a-g rate and graduation rate!

### Future Educational Goals: How far do you expect to go in school? (survey of all students grades 3-12)



#### FUN FACT:

**69.6% OF STUDENTS**  
in the Class of 2014 enrolled in  
college after high school!



### Advanced Placement (AP) Success

AP Pass Rates continue to **GROW** even as more  
high school students take AP courses!

Year	AP Pass Rate	% of all high school students taking AP Exams
2005	52.4%	9.7%
2015	61.4%	20.7%

### ABOUT GGUSD

#### Board of Education

**President** George West, Ed.D.

**Vice President** Lan Q. Nguyen, Esq.

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