Transforming Teaching & Learning

Moving Forward:
Common Core State Standards Implementation & Assessment

June 25, 2013
Pillar One:
College- & Career-Ready Students
Common Core State Standards Framework

Curriculum

Content Standards
Common Core
Instructional Shifts

Equity
Practices (Math)/Descriptors (ELA)

Assessment
Teaching & Learning
Cautions: Implementing the CCSS is...

- Not about “gap analysis”
- Not about buying a text series
- Not a march through the standards
- Not about breaking apart each standard
Implementation Design

Consensus Building

Professional Learning

Infrastructure of Support

Framework for Action
Consensus Building

- Stakeholder Committee
- Leadership Advisory
- SCTA
- Teacher Collaboration
Professional Learning

- Standards Interpretation
- Revision of Task & Instructional Plan
- Expected Evidence of Student Learning
- Student Work Examination
- Text-based Discussion (Research)
- Task & Instructional Plan
- Model Construction (Trying on the Work)
Phase I - ELA Focus

Leaders (Principals & Asst. Principals)
Create Instructional Identity

Work Team (Cohort A)
Build the Curriculum Design

Data Inquiry Teams
Embed CCSS Tasks into the Inquiry Process as Solutions to the LCPs
Phase II - ELA Focus

Cohort A – Work Team
* Develop & Implement Common Interim Assessments
  * Examine Student Work
  * Revise

Cohort B – Implement. Sites
* Develop & Implement Classroom Assignments/Tasks
  * Examine Student Work
  * Revise
## Phase III - ELA, Math, & English Learners

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<td>• Instructional Shifts: Text Complexity &amp; Text-based Answers</td>
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<td>• Reading &amp; Writing Informational/Explanatory Texts</td>
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<td>• College-Ready Descriptors</td>
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Infrastructure of Support

- Leadership Capacity Building
- Instructional Materials & Pedagogy
- Assessment for Learning
- Communications & Stakeholder Engagement
Impact

- Change in Practice
- Change in Student Work
- Feedback
  - Teachers
  - Parents
<table>
<thead>
<tr>
<th>I Used to Think...</th>
<th>Now I Think...</th>
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<tbody>
<tr>
<td>The Common Core Standards weren’t doable.</td>
<td>My students are writing on a level I never would have believed.</td>
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<tr>
<td>This is complicated. If I’m confused, how will I teach my students effectively?</td>
<td>This is an approach to teaching that includes specific, goal oriented outcomes and provides for my own creativity and craft.</td>
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<tr>
<td>Common Core was similar to the current State Standards.</td>
<td>Common Core Standards delve deeper &amp; allow students to develop strategies to become critical thinkers &amp; more self-sufficient readers &amp; writers.</td>
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<td>I was meeting the standards in all areas.</td>
<td>I plan lessons with a better focus, higher expectations, and a clearer understanding of where my students should go.</td>
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The Impact of Common Core

Teachers...In Their Own Words
Parents...In Their Own Words

- I see this as a big change. This will have a big impact of teachers and require a lot of change. I think this will make students more active in their learning.
- I have a better understanding & appreciation of CC & what it means in the classroom & for our children.
- I am worried that this will be too hard for my child.
- I learned how the ELA standards will begin at grade K and build upon themselves not creating a truly different standard per grade.
- This is different than the way I learned math as child.
- Math should be done in different ways. Now my way of doing math can be different than the teacher’s way of doing math and that is ok.
School and district leadership matter
Infrastructure of support is vital
Changing the district’s instructional culture is hard work, messy, and takes time
Learning is the doing and the doing is the learning
Shift from teacher-centered to learner-centered instruction is essential
Expanding the Scope

• Graduate Profile
• Linked Learning Integration
• Technology Infrastructure
• Higher Education Engagement
• Alignment of After-School and Summer Programs
• Standards-based Report Cards
Questions